

ROOMS	WINNEBAGO 3rd Floor Capacity 120	CLARK 3rd Floor Capacity 70	LEWIS 3rd Floor Capacity 50	NEBRASKA 3rd Floor Capacity 70	IOWA 3rd Floor Capacity 75	MISSOURI 3rd Floor Capacity 50	CAPITAL 3rd Floor Capacity 30	DODGE 3rd Floor Capacity 30	DAKOTA 3rd Floor Capacity 60	FLANAGAN 3rd Floor Capacity 45	EISENHOWER 19th Floor Capacity 50	FORD 19th Floor Capacity 40	GRANT 19th Floor Capacity 40
SCHEDULE AT A GLANCE FOR FRIDAY, SEPTEMBER 27, 2019													
7:00	Registration Opens in the Ballroom												
7:30	Exhibit Hall Opens, Third Floor Mezaneeen												
ROOMS	WINNEBAGO 3rd Floor Capacity 120	CLARK 3rd Floor Capacity 70	LEWIS 3rd Floor Capacity 50	NEBRASKA 3rd Floor Capacity 70	IOWA 3rd Floor Capacity 75	MISSOURI 3rd Floor Capacity 50	CAPITAL 3rd Floor Capacity 30	DODGE 3rd Floor Capacity 30	DAKOTA 3rd Floor Capacity 60	FLANAGAN 3rd Floor Capacity 45	EISENHOWER 19th Floor Capacity 50	FORD 19th Floor Capacity 40	GRANT 19th Floor Capacity 40
8:00 - 8:45	Pepper Your Policies for Peppier Presentations Sara Sulko L. Armstrong	Training Your Volunteer Tutors: Create a Conference! A. Duggar	Equipping Adult Learners to Use English Outside the Classroom B. Anderson	Using Leveled Texts to Accomodate Newcomers T. Peterson	Promising Futures: Supporting Strategies to Educate Students Learning English Dr. Ruby Takanishi	Dual Language Assessment: Pre-Referral to Verification P. Erixon & T. Gillett	Affective Filters: Yes, We Have Them Too K. Powell	Teacher-Informed, Data-Led Student Success F. Bachelani	Using Self-Assessment to Improve Research-Based Essays T. Meadows	Cultivating a Community Garden for Immigrant and Refugee Students K. Rosenberger	Beyond the Academic Lecture: Real World Application in Listening and Speaking Class A. Sobolevsky	Enhance Your Curriculum with ESL Library K. Wallace	Using Google Doc to Monitor your Own Speaking Practice Hoi Yuen Chan Pecha Kucha: Creating Dynamic Digital Stories B. Sedriks
9:00 - 9:45	9:00-10:30 (90 Minutes) ESL Teaching: Principles for Success Dr. Yvonne Freeman & Dr. David Freeman	Fostering Critical Reflection and Collaboration: Implementing OneNote Class Notebooks A. Jennings	I Do Solemnly Swear: Vocabulary Contracts E. Herrick	Culturally Responsive Teaching V. Hill	Obtaining Productive Accountable Talk Jane Hill	Essay Contests for EL Writing Growth E. Jones	The Importance of Phonemic Awareness in Spanish Literacy M. Perez-Mozaz & P. Martinez-Alvarez	Co-construction of Professional Development for Teacher Candidates Working with English Language Learners V. Anderson	Literature Circles: Fostering a Love of Reading C. Loughrey	Supporting Syrian Students at School N. Al-Kadhim	The Keys to Success in Teaching English to Young Learners Dr. Joan Kang Shin	The Effects of Audiobooks on English Language Learners in a Secondary Setting G. Royal	Online Learning Opportunities for Teachers Around Supporting Multilingual Students K. Viesca
10:00 - 10:45		Introducing Micro-Lending for Authentic Learning in ESL Classrooms R. Kaduce	Grammar in the Wild J. Brown					The Verb Project: Student-Friendly Verb Tenses M. Overholt	Incremental Listening in L2 Classroom: New Perspective from Human Sentence Processing			Advertisements Used in a Pathway Program's Advanced English Class M. I. Barros	
11:00-11:45	Cultural Intelligence at Work A. Schriver	Considering Academic and Linguistic Knowledge in Content Area Instruction H. J. Bartlett	Working in Groups: ESL Style A. Bouma & D. Rhamaha	Feedback that Communicates: Encouraging Productive Revision in Student Writing K. Ho & C. Wingate	Scaffolding Writing Instruction for English Learners G. Isaeva & K. Hughes	IEP Interest Section Meeting	Creation and Implementation of Dual Language Immersion Programs in Omaha, Nebraska Dr. J. Colon	Purposeful, Persistent, and Pedagogical Vocabulary Encounters R. Kastendick	Developing an Open Textbook: International Research and Technology Skills M. Peterson	Beyond Interpretation L. Salem & O. Rios Pohirieth	Promising Futures: Supporting Strategies to Educate Students Learning English Ruby Takanishi	Beyond Interpretation L. Salem	iLit ELL Unsticking Long Term ELLs P. Naze
11:45-1:45	BALLROOM: Lunch, Buisness Meeting, and Keynote Speaker Dr. Janet Zadina The Truth about Brain-based Learning (for all attendees)												
2:00-2:45	Survival Brain VS Learning Brain A. Schriver	K-12 Interest Section Meeting	Comm. College/Adult Ed Interest Section Meeting	Bridging Cultural Literacies T. Barakat & Dr. T. Smith	Research-based Reading Instruction for English Learners S. Fairbairn	EL Success in the Mainstream Classroom C. Sparks	Teach Abroad with the English Language Fellow Program C. Nabors	Learning Outcomes for English Learners with Special Needs S. Rodriguez	Dynamic Critical Thinking Activities for Reading M. Overholt	EAP Students and Preservice Content Teachers: A Win-Win Collaboration C. Heacock & D. Adams	Keep Listening Active for Young Learners Dr. Joan Kang Shin	You Are Not an Island, Supporting Secondary Teachers T. Ritta-Olson, K. Damgaard, & A. Levos	Well Being: It's Not What You Think D. Vining
3:00-3:45	BALLROOM: POSTER SESSIONS from 3:00-3:45 - SEE POSTER SESSIONS AT A GLANCE ON P. __												
3:00-3:45	Impact of Natural Disaster on the Brain Dr. Janet Zadina	Irregular Word Form Acquisition via Spaced Repetition Ryan Kaduce	Explicit and Effective Teaching of Reading and Vocabulary V. Gramp & A. McNamara	Twitter for Professional Learning: Choose Your Own Adventure S. Santiago	Engaging ELs in Academic Conversations R. Mussack	Effective Co-Teaching for ELL Success Z. Smith	Accelerate Student Learning: Best Practices in Spanish Literacy A. Coit	Strengths--What Does that Mean? R. Kastendick & A. Sobolevsky	Who are Dual Language Programs For? De-mystifying Ideas About Who Can Benefit From Bilingual Education T. Catalano & M. Castillo	ESL Grammar Instruction Energized Through Music R. Anderson	Bridging Home and School: Showcasing Educator Family Engagement Initiatives A. Bell & A. Gonzalez	Expanding Educational Opportunities for English Learners Through Summer School S. Thompson	Ed Tech Interest Section Meeting
4:00-4:45		Perception & Production of English Language by Advanced Korean Learners A. Quirin	Are These YOUR Words? An ESL's Perception of Plagiarism A. Bouma, C. Ochner, & G. Trainin	Supporting ELs Through Mentoring S. Mayberger	The Grammar Lesson: Practicing (again) What I'd Preached C. Keh	TOEFL Preparation: Beyond Teaching to the Test D. Khayrushina	Electronic Feedback: Supporting Instruction to Optimize Students' Voices A. McNamara	Higher Ed/Teacher Training Interest Section Meeting	Guided Reading with Spanish Literature H. Robertson-Devine	University Expectations: A Survey Project for IEP Students C. Loughrey, S. Sullivan Tuncan, & I. Barros	Avoiding Plagiarism and Tedium J. Forth	Let's Give Them Something to Talk About: Using Tech Tools to Improve Communication and Creativity in EL Classrooms H. E. Taylor	
4:45	Sessions End - Registration/Information Desk Closes												

SCHEDULE AT A GLANCE FOR SATURDAY, SEPTEMBER 28, 2019

SCHEDULE AT A GLANCE FOR SATURDAY, SEPTEMBER 28, 2019													
7:00	Registration Opens in the Ballroom												
7:30	Exhibit Hall Opens, Third Floor Mezzaneen												
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8:00 - 8:45	The Hidden Learning Disability in Language Learning: Trauma Informed Education Dr. Janet Zadina	Colleague Connections: Classroom Assessment for Language Teaching (CALT) Introduction H. Abdulsamad	Reimagining the Citizenship Class M. Hunt Wassink	Supporting Students with Interrupted Education B. Custodio & J. O'Loughlin	Reimagining EL Writing Assessment: Fresh Perspectives and Differentiated Practices S. FairBairn & K. Hollenback	Bridging the Gap Between Content Standards and Language Standards A. Arnold	Overcoming Student Writing Anxiety V. Gramp, A. McNamara, & A. Chikan	Student-Centered: The Influence of Local Partnerships for CBESL Students F. Bachelani	Community Engagement: Moving IEP Students Out of the Classroom S. Welty & D. Khayrushina	Developing Pre-, During and After Reading Activities Workshop for New EFL/ESL Teachers H. Abdulsamad	Investigative Studies Promote Language in Early Childhood S. Fedorchik & M. Avilla	Cross-Campus Bridges: Reflections on a Multilingual Composition Pilot K. O'Meara, C. Codney, & J. Phelps-Leach	Google Suite Tips and Tricks for the ESL Classroom J. Beck
9:00 - 9:45	STEM Education for All Students, Including English Learners J. Cogua, C. Cunningham, & G. Isaeva	Motivating ELLs through Miracles, Muscles, Mindfulness, and Mirror Neurons P. T. Randolph	Bridging Intensive Reading Strategies and Integrated Writing Tasks J. Anderson	Culturally Responsive Arts Integration Toolkit K. Pheonix	Bridging Achievement Gap: Promoting Academic Language in Young ELs N. Ly	ELL Problem Solving Process in Lincoln Public Schools L. Salem, M. Weber-Arnold & C. Foster	Two Languages Are Better than One K. Cattlett	Classcraft and Habits: Tools to Gamify your Classroom S. Daniels	Am I Being Too Helpful? T. Meadows & T. Janda	Increasing Interaction Between International and Non-International Students: Insights From a Grant Funded Project N. Guler, A. Madrid Castro, & K. Austin	The Keys to Success in Teaching English to Young Learners Dr. Joan Kang Shin	Supporting ELLs at the Hole in the Wall Gang Camp P. Pyrtle	DIY Pronunciation Practice with "American English Sounds" C. Wingate
10:00 - 10:50	Access: Making Mandated Language Arts Accessible for ELs Dr. Yvonne Freeman & Dr. David Freeman	Translanguaging: Making the Most of Your Students' Linguistic Resources E. Baertlein, M. Christensen, & A. Bach	Culturally Responsive Teaching T. Carter-Smith & E. Bulthuis	The Importance of Social and Emotional Learning for English Learners K. Hutton & A. Becker	Responsive Teaching in Guided Reading: Setting Up Authentic Literacy Tasks M. Soto	Academic Conversations for the Mainstream Teacher M. Kaminski-Doloto & M. Mahoney	Data in Two Languages: Shifting the Conversation! S. Cervantes	New Principles of Literature Selection for ESL Instructors E. Kuester	Engaging Refugee Parents in the School System: How to Increase Involvement by Creating Programming Around Parents' Needs & Interests A. Kolker & H. Swanson	Vocabulary Video Production Project for Students S. Almen-Whittaker	Keep Listening Active for Young Learners Dr. Joan Kang Shin	Using Word Generation in the ELL Classroom A. Hubbell	Multimodal Composition and Assessment C. Hoffstrom
11:00 - 11:45	Translanguaging in ESL and Bilingual Classes Dr. Yvonne Freeman & Dr. David Freeman	Practicing What You Teach: Operationalizing the Automatic A. Lewis & A. Castle	More Than Just an Intensive English Program J. Fox, S. Sullivan-Tuncan, J. Barros, & C. Loughrey		Promising Futures: Supporting Strategies to Educate Students Learning English Dr. Ruby Takanishi	Finding Success in the Co-taught Classroom J. Christensen	The New Land: Training Non-ELL Trained Instructors in the Age of Recruitment Programs D. Sheldon	Student Accountability in Extensive Reading Tasks P. Lundgren	Truth or Consequences: Lateral Reading for ELL Student Researchers A. Alice Chastain & E. Filean	Building Teacher Community via Technology: Marco Polo, VoiceThread, & Instagram E. Clark & D. Haverkate-Ens	Language and Learning in Early Childhood S. Hult	The Story Quilt Project T. Morrow	An EASY On-Line Tool to Use to Create Materials N. Price Screencasting for Essay Feedback J. Andrews
11:45-1:15	BALLROOM: Lunch and Keynote Speaker Juan Cangas and THRIVE Students (for all attendees)												
1:30-2:15		Improving Relationships through Transactional Analysis P. Moore & J.	Primary Research Papers: Your New Everything in EAP Writing R. Yeager	Reaching SLIFEs and Newcomers: Teachers Share Practical Strategies Z. Kinney	Comedy of Errors Week A. Leisy & N. Millham	The Collaborative Accommodation T. Peterson	Translanguaging in the Dual Language Classroom with Anchor Charts M. Guzman & E. Dobson	The Low-Down on Low-Stakes Assessment in EAP M. Christensen & M. Harding	Does Using Games in the Classroom Improve Student Learning? Dr. T. Smith	Challenges, Solutions and Trends in Advising International Students N. Baskin &	Gardens, Food, and Family Engagement X. Uribe-Zarain	Literacy and Technology: Enhance and Engage J. Jacoby	Be Here Now T. Ritta-Olson
2:30-3:15		Using Creative Writing to Enhance and Develop Academic Writing P. T. Randolph	Going Rogue: Non-CEA, Independent University English Language Program Review J. Fox, T. Flicek, & E. Killingbeck Pratte	Meaningful Differentiation J. Christensen	Bridging the Confusion Between Academic Honesty and Plagiarism K. Radosta & S. Osborn	Accessible Academic and Content Vocabulary through Language Objectives E. Hall	OER's: A Bridge to Textbook Freedom T. Janda & D. Rammaha	Translanguaging as Part of Teacher Preparation: Examples From Student Teaching Experiences H. C. T. Moundiba	An ASL Student in an ESL Classroom J. Miller	#LearnAndApply: Using Social Media for Language and Content Application C. Bock Thiessen	Course Packets Counter Students: "I Don't Have a Textbook" E. Holloway	Creating a Growth Mindset in Literacy R. Mussack	Imagine Learning Math and ELL Students J. McArthur-Johnson & B. Adcox
	BALLROOM: POSTER SESSIONS from 2:30-3:15 - SEE POSTER SESSIONS AT A GLANCE ON P. ___												
3:30-4:15			Colleague Connection: Preparing International STEM Majors for University Success E. Herrick	Confidence Communicators J. Cangas	Boost Literacy Skills: Accelerate Fluency and Comprehension for English Learners A. Coit	Writing Hacks! Low Prep Routines for 3rd - 8th Writers B. Daisy	Changes to the TOEFL iBT? What's up with that? M. Crandall	The Bridge to Somewhere?: Humor in the ESL Classroom J. Scott	The Newcomer "I Have, I Am, I Can" Model J. O'Loughlin & B. Custodio	Rising to Higher Expectations in ESOL Instruction K. Kelly	Third Conceptual Space in Learners of English as a Second Language Z. Gong	Colleague Connection: Meeting needs of Students with Limited Interrupted Formal Education (SLIFE) Z. Kinney, E. Jones, C. Duff, & M. B. Seese	
4:30	Sessions End - Registration/Information Desk Closes												

Conference Highlight and Keynote Speaker	Featured Speaker	Exhibitor Presentation	Ed Tech Bazaar	Poster Presentations	Colleague Connections	MIDTESOL Interest Section Meetings
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