

Winter 2023

MIDTESOL

Matters

*The Mid-America
TESOL Affiliate Newsletter*



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eastern Kansas*



MIDTESOL Matters

WINTER EDITION (2024)

**MIDTESOL leaders were listening:
New MIDTESOL 2024 dates
announced! See page 7 for
details.**



MIDTESOL Matters

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A Letter from the President

Ben Vilkas
MIDTESOL President
Wayne State College
Wayne, Nebraska



From December: Season's Greetings to all MIDTESOL members! I hope that this letter finds you well during this holiday season. My name is Dr. Ben Vilkas and I am honored to serve as MIDTESOL's President for the upcoming year. I am excited for this opportunity to continue to serve our wonderful organization and partner with such dedicated educators. I have greatly enjoyed helping to plan and organize the last two conferences- held in Kansas City- and look forward to coming together in Council Bluffs, Iowa in 2024!

Primarily, my hope is that MIDTESOL can grow our membership this year. In particular, I would love to see as many K-12 educators as possible join MIDTESOL. During the conference, I heard a lot of K-12 educators talk about how much they'd love to have their paraprofessional staff members come to our conference and use that time to collaborate and learn together. Thus, one major goal that I have this year is to see our membership grow with active partnerships and have school district leaders view MIDTESOL as the best organization for their teachers and staff members to join and learn from as they work to help their students.

In 2024, I'd also love to see increased involvement with our members this year in meeting our organization's needs and goals. Mainly, this means supporting you in your efforts to connect, collaborate, and communicate with other MIDTESOL members. We have our four elected state representatives to help support everyone who resides in the same state and then we have our interest section leaders to connect people together based on the various populations that they serve. We all know that your time is valuable and MIDTESOL is likely not the only organization which you are an active member of. However, my hope is that our organization can be the one that supports you the most and provides you with the most encouragement in the wonderful work you are doing on a daily basis.

Of course, in terms of involvement, planning the annual conferences is a major responsibility but one that we desperately need support from as many people as possible. If you are at all interested in helping to make the 2024 conference and/or 2025 conference a success, we'd gladly take your help. Please reach out to me directly or to any other MIDTESOL Board member and we'll get you plugged into helping this year.

Finally, as the calendar moves to 2024 we know that brings another major election year to our country and likely concerns about what the future holds for our students and their families; as well as how our work is funded on a national and state level. MIDTESOL is by no means a political organization. However, we have in place opportunities to help support you in your efforts to advocate for your students, their families, and ways to improve our educational system for all learners. If interested in learning more about how you can connect with MIDTESOL's Social-Political Concerns committee, once again, we'd gladly point you in that direction and help support you in the work of advocating for your students.

Thank you for being a valuable member of our wonderful organization. I look forward to working with you all this year and hope to see you all at our annual conference in 2024!

Sincerely,
Ben Vilkas, MIDTESOL President

Introducing New MIDTESOL Board Members!

A huge MIDTESOL welcome to....



Vice President
Dr. Shabina Kavimandan
(Kansas State Univ.)



Secretary
Dr. Nikki Ashcraft
(Univ. of Missouri)



Iowa Member-at-Large
Ms. Brianne Arnold
(Linn-Marr Community Schools)



Missouri Member-at-Large
Dr. Debra Cole
(Univ. of Missouri—St. Louis)



Kansas Member-at-Large
Ms. Diana Mendoza
(Dodge City Public Schools)



Nebraska Member-at-Large
Dr. Madina Djuraeva
(Univ. of Nebraska Omaha)



**Educational Technology
Interest Section Co-Chair**
Ms. Amber Schrage
(Johnson County Comm. Coll.)



**Intensive English Programs
Interest Section Chair**
Dr. Joe Scott
(Univ. of Missouri)



**MIDTESOL Journal
Editorial Committee**
Ms. Shamini Setye
(Columbia Univ. Teachers Coll.)

For a full list of MIDTESOL board members, plus a bit of information about each, visit the MIDTESOL Website at midtesol.org.



Join the MIDTESOL Team!

Open Positions (starting immediately upon approval)

Are you looking for a way to make an impact while gaining experience, serving the profession, building your C.V., and expanding your network by collaborating with a diverse group of English language teaching professionals? MIDTESOL has several open board positions to be filled yet this year. Please reach out to MIDTESOL Past President Zach Smith (zacharysmith@midtesol.org) to indicate your interest or with any questions.

**Conference Committee members for MIDTESOL 2024 in Omaha ~ Council Bluffs
(Conference Chair, Conference Program Chair, etc.)**



MIDTESOL 2023 (October 13-14, 2023) in Kansas City!

#MIDTESOL23 Conference

[252 attendees, 2 inspiring keynote addresses, 55 informative workshops and presentations, 17 productive guided discussions (including state and interest section meetings), 14 exhibitors, 3 sponsors, unforgettable networking...]

From Conference Chair Dr. Ben Vilkas: The 2023 MIDTESOL Conference, held once again in Kansas City, Missouri, was a wonderful opportunity to collaborate, connect, and communicate with each other. This year's theme, *Weaving Hope in the Heart of America*, was a way to help us focus on how our individual strands can come together to make a beautiful and amazing creation that benefits others. The theme often encouraged presenters to think about ways that we partner with others on a daily basis. In some sessions, the focus was on ways to connect more with students on an individual level- focusing on the various contributions that all of our students bring to the classroom and how diversity can not only be respected, but valued and honored. In other sessions, presenters looked at ways that teachers and staff members can support each other. The emphasis on effective co-teaching and learning to work well with others came through strongly in many presentations this year. Finally, there was a strong emphasis on how we, as professionals, connect to the larger community- whether through supporting efforts of non-profit organizations or simply finding ways to connect organizations together. In a world where it is possible to come together virtually, being able to dedicate two full-days to stop what we are doing and be fully present and engaged is needed for positive change to occur. In the end, MIDTESOL's dedication to an in-person conference each year is a commitment to support your work and hopefully encourage and inspire you to continue to do the wonderful work you are doing.

Distinguished Service Award: Dr. Shelley Fairbairn

Best Student Proposal Award: Rachel Ellson ("Graphic Novels to Facilitate Cross-Cultural Conversations")

Travel Award Winners: Joanna Schindel (presenter award),
Jeanne Beck (interest section award)





*Where did you hang **your** MIDTESOL 2023 name badge?*



Join us for #MIDTESOL24!
(“Hosted” by Nebraska, but shhhh!...actually in Iowa)

SAVE THE NEW DATE!

Dates: Friday-Saturday, September 27-28, 2024

(Note that this is ONE WEEK later than the date shared at MIDTESOL 2023, in response to the concerns of Kansas K-12 ELL instructors who have to be in their classrooms on “census day,” September 20.)

Location: MidAmerica Center, Council Bluffs, Iowa
(right across the river from Omaha)

Session Types:

The conference will offer presentations on practical and research-oriented topics as well as workshops and round-table discussions. In addition, many opportunities for networking will be included and exhibitors will be onsite so you can connect with them face-to-face and learn about available resources.

A Message from the Socio-Political Concerns Chair

Adrienne Johnson
**MIDTESOL Socio-Political
Concerns & Professional
Standards Chair**

Associate Professor of Education
Missouri Western State University
St. Joseph, Missouri



The mission of Mid-America Teachers of English to Speakers of Other Languages is to strengthen the effective teaching of English in Iowa, Kansas, Missouri, and Nebraska to people whose native language is a language other than English while respecting their individual language rights.

In order to achieve this mission, our organization works to educate community members and policymakers on how decisions affect English language learners and their educators. This education can come in many forms, including:

- visiting elected officials to share the impact of policies on students and educators
- sharing statistics, research, and other information via social media, in-person, email, or other platforms
- inviting elected officials to visit schools and programs to see the impacts of policies, first-hand
- emailing, calling, or otherwise contacting elected officials to share the impact of policies on students and educators

*Note that MIDTESOL will not initiate a call for action on introduced legislation or a pending regulation, nor will MIDTESOL ask or expect members or legislators to vote for or against, or amend, introduced legislation. **However**, your action on behalf of our students and our profession is nonetheless very important! See the lists below to give you resources and ideas about how to get started.*



Advocacy Resources for TESOL Professionals (from TESOL International)

Keep up with resources from TESOL, including **information and ideas**...

<https://www.tesol.org/advocacy/advocacy-action-center/>

Podcasts...

<https://www.tesol.org/professional-development/publications-and-research/tesol-publications/tesol-talks-podcast/>

Publications and resources...

<https://www.tesol.org/advocacy/advocacy-resources/>

Toolkits and more!

<https://www.tesol.org/advocacy/advocacy-resources/community-and-family-toolkit/>



What's next? MIDTESOL is planning for state level advocacy training sessions and information sharing opportunities, as well as events to encourage collaboration among MIDTESOL members who are interested in advocacy. If you know of issues that are affecting multilingual learners or their teachers in Iowa, Kansas, Missouri, or Nebraska, please let us know by visiting the [MIDTESOL Advocacy & Leadership page](https://midtesol.org/advocacy-leadership/) (<https://midtesol.org/advocacy-leadership/>) and sharing your knowledge and experiences, or contact Adrienne directly at adriennejohnson@midtesol.org. Also, look in your MIDTESOL Updates e-mail for a survey to complete to give Adrienne the information she needs to plan. Your opinion is critical for MIDTESOL to move ahead!

Connect with MIDTESOL on social media



MIDTESOL Instagram currently has **900 followers!** Tell your friends and colleagues who are interested in learning, connecting, and advocating for our students and profession... Let's build our base to **1000!**

Updates from MIDTESOL Interest Sections



Interest sections drive our organization's professional development!

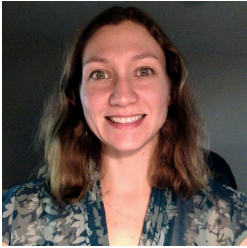
MIDTESOL's **six** different interest sections work hard to enable MIDTESOL members to grow professionally and to find resources to meet the needs of their particular English learners. How many interest sections do you belong to? (MIDTESOL members can belong to more than one interest section!) The reports below come from this year's MIDTESOL interest section leaders and are intended to give you an update on the group and its activities at and beyond the MIDTESOL 2023 conference, a look into the current state of affairs for an interest section's English learners, or whatever the interest section chair decided was most important to communicate. A huge thanks from MIDTESOL to these interest section leaders for all of their work!

From the Program Administrators Interest Section (PAIS)

Kelly McClendon
MIDTESOL Program
Administrators Interest
Section Chair
Coordinator, Intensive
English Program
Washburn University
Topeka, Kansas



From December: Greetings Program Administrators! We had a small gathering of 5 members at MIDTESOL discussing our roles and issues we were having as well as current initiatives we were involved with. We did not hold elections for a chair as it was a small group. Therefore, we will be looking for a Chair Elect to follow me as chair for the year after this and get involved alongside me for this year. We will have a series of lunch or coffee break Zooms to gather and support each other. The next 2 will be January 9 Noon - 1pm and Feb. 9 Noon - 1. Ideas for topic discussions will include AI in Assessment, Open Access Textbooks, and more. Please send ideas for topics to kellymccclendon@midtesol.org or kelly.mccclendon@washburn.edu. Let me know if you have interest in helping me lead and gather this supportive interest section.



Elissa Jones
MIDTESOL K-12 Interest
Section Chair
ESOL Teacher
Topeka West High School
Topeka, Kansas

From the K-12 Interest Section

From December: Most of the K-12 Interest Section for MIDTESOL is wrapping up our fall semester and looking forward to a winter holiday break. Classroom parties, ugly sweaters, first snows for some of our newcomers... It's a wonderful time of year! We enjoyed networking and learning from each other at the October MIDTESOL conference in Kansas City, and we appreciated the unique perspectives brought by the invited speakers.

Last October, at the MIDTESOL 22 conference, I was elected chairperson of the K-12 interest section. I have been sending out mostly-monthly emails to the group with updates, reminders, and teaching ideas. Topics have included

- Supporting indigenous students and their languages
- Finding moments of hope in the midst of struggle
- Promoting multilingualism with the Seal of Biliteracy
- Developing student-led trackers for project-based learning
- Participating in MIDTESOL art and essay contests
- Engaging students interactive games and manipulatives
- Proposing sessions for the MIDTESOL conference
- Organizing the K-12 MIDTESOL interest section
- Using a Building Thinking Classrooms strategy for grammar

If these topics sound interesting to you, please join our K-12 Interest Section so that you can be part of the conversation. And if there's something missing that you want to see, please consider serving as chair-elect or communications officer so that our interest section can offer better coverage of the big range of concerns that span kindergarten to grade 12!

In relentless hope,
Elissa Jones

Elissa sends monthly e-mails to K-12 Interest Section members which are full of ideas and teaching tips. Greatly appreciated! To sign up to receive Elissa's e-mails, you can contact her at elissajones@midtesol.org.

From the Intensive English Program Interest Section

Aimee Leisy MIDTESOL Former Intensive English Program Interest Section Chair

Associate Teaching Professor
Wichita State University
Wichita, Kansas



Intensive English Programs Panel Discussion at MIDTESOL 2023

What's new for Intensive English programs in the Midwest? If you missed the "Intensive English Programs - Interest Section Panel Discussion: Re-imagining English Language Teaching in Higher Education" at MIDTESOL 2023, here is a recap of some of the lively discussion that took place at the panel moderated by IEP-IS Chair, Aimee Leisy of Wichita State University. Panelists included: Terry Barakat, Missouri State University, Crystal Bock Thiessen, University of Nebraska - Lincoln, Carolyn Heacock, University of Kansas, and Kelly McClendon, Washburn University.



Panelist Kelly McClendon discussed strides being made in advocating for **credit for ESOL courses** in the IEPs. The Intensive English Program at Washburn University has had the Level 3 courses (CEFR B2) approved for General Education Humanities credit starting in Fall 2022. The Level 2 courses have been approved for General Elective credit applicable to a bachelor's degree. These have been huge recruiting points for international and local students. In addition, the IEP is set up to start **dual-credit courses** with several local high schools for the Level 3 Speaking/Listening course in Spring 2024. This course will count for Gen Ed credit at WU and a speech credit for the high school diploma. Feel free to contact Kelly McClendon kelly.mcclendon@washburn.edu if you would like to have more information.

Carolyn Heacock shared that at the KU's Applied English Center, students receive General Elective credit which can be applied to many bachelor's degrees for high-intermediate and advanced ESL courses. In addition, the AEC offers many types of short programs throughout the year. An exciting new program at KU is a **joint institute with Zhejiang Normal University in Jinhua, China**, in which Chinese students will earn dual degrees in education from KU and ZJNU. As a part of this institute, faculty from the Applied English Center will travel to ZJNU to offer advanced-level intensive English

courses before Chinese students begin their academic studies.

Terry Barakat discussed Missouri State University programs that benefit international students. From the coordinator of the **I Succeed Center**, Chaz Miller: [The I Succeed Center for International Students](https://international.missouristate.edu/i_succeed_page.htm) (https://international.missouristate.edu/i_succeed_page.htm) aims to provide international students with practical language and cultural adjustment support to help them navigate the challenges of academic and professional life more effectively. We advocate for international student needs, celebrate diverse perspectives, and empower international students to succeed in education and careers while fostering a sense of belonging in the global community through cultural exchange. In addition, the MSU English Language Institute holds **Conversation Circles** twice a week for an hour, on Tuesdays and Thursdays. There is a face-to-face group and an online group for each session and these groups can include current and former EAP students, current and former students in English special programs, MSU students from TESOL, MASLA, Global Studies, Nursing, and a variety of other disciplines, and Springfield community members from local businesses and churches. The sessions are facilitated by graduate assistants or part-time instructors who stimulate discussion with a brief idiom or culture lesson and accompanying prompt questions. Attendance at the Conversation Circles is part of the Speaking and Oral Communication class requirements. TESOL and MASLA professors offer Conversation Circles as a service learning component for their students.

Crystal Bock-Thiessen shared about an **intercultural interaction** that goes beyond one-off cultural events involving domestic and international students. She is currently co-teaching a communications course that she redesigned to purposefully have half international students and half domestic students enrolled together in order to learn about intercultural and interpersonal communication concepts while also learning from each other over the course of the semester. She designed this course for her dissertation, so it's a pilot of what could be a great partnership between an IEP and a department like communications. The course is co-taught at the University of Nebraska - Lincoln by Crystal and a Global Studies GA. Crystal also shared information about the recently published book, [*Innovation in University-Based Intensive English Programs: From Start to Future*](#), a text in which she wrote the culminating chapter, and which mirrors the IEP-IS panel topic of re-imagining English language teaching in the academy.

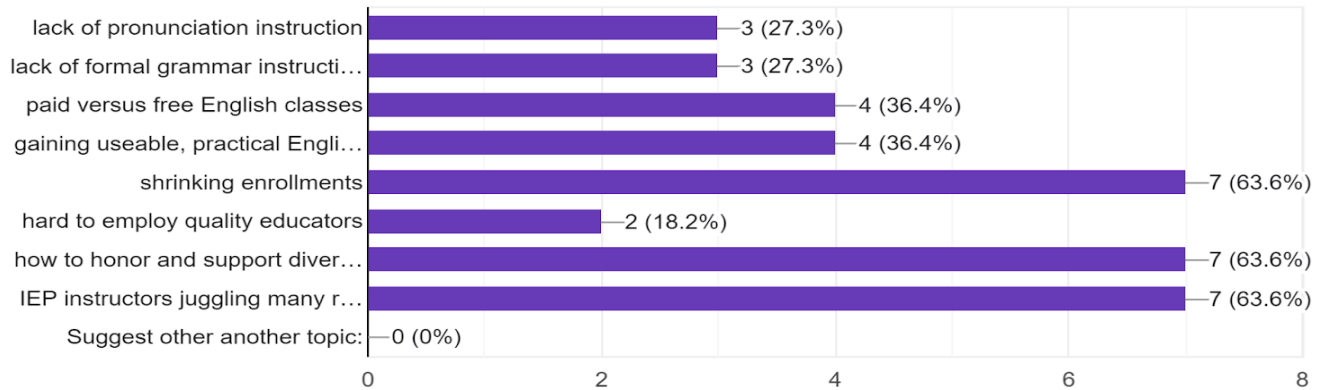
The audience asked thoughtful questions to the panelists, and we had a lively discussion. Thank you so much to each of these wonderful panelists. Please get in touch with the panelists to keep these Intensive English Program conversations going.

Intensive English Programs Interest Section 2023 NEWS

Thirteen people attended the Intensive English Program-Interest Section (IEP-IS) Meeting at the MIDTESOL conference in October in Kansas City, Missouri. Small groups discussed their most pressing concerns, and then shared them with the larger group. Concerns included: lack of pronunciation instruction, lack of formal grammar instruction, paid versus free English classes, practical English skills in English for Academic (EAP) purposes settings, shrinking enrollments, employing quality teachers, honoring and supporting diverse learners in, juggling many roles as opposed to only teaching English. Below is a graph showing which topics were of most interest to IEP membership. The plan is to discuss these topics further at a Zoom coffee chat in February of 2024.

At the MIDTESOL 2023 Conference, members of the IEP-IS discussed topics of interest for Intensive English Programs. Which topics are of interest to you? Check all that interest you.

11 responses



Following the MIDTESOL 2023 IEP-IS Meeting, IEP members unanimously voted for Joe Scott as the 2023-2026 Chair of the Intensive English Programs Interest Section. Joe Scott was born in Columbia and, after teaching English as a foreign language in Taiwan and Poland, he has returned to Columbia and has been studying and teaching at University of Missouri-Columbia since 2003. He has a bachelor's degree in English with a minor in French from Drury University in Springfield, Missouri; a master's of education degree from Framingham State University in Framingham, Massachusetts; a Ph.D. in English with a specialization in 20th century American literature from the University of Missouri; and a graduate certificate in teaching English to speakers of other languages from MU. He is particularly interested in teaching grammar and academic writing, and in his free time he enjoys hanging out with his cats, watching movies, baking homemade bread and playing guitar. Welcome, Joe! We greatly appreciate your leadership in MIDTESOL.



From the Educational Technology Interest Section

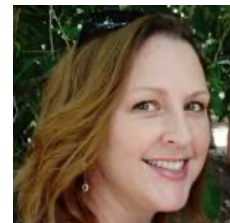
MIDTESOL Educational Technology Interest Section Co-Chairs

Amber Schrage

Center of Grace ESL
Coordinator/Educator
Johnson County Adult Ed.
Johnson County Comm. College
Overland Park, Kansas

Carmen Durham

Assistant Professor of
TESOL/Applied Linguistics
University of Northern Iowa
Cedar Falls, Iowa



Who are we?

If you are an educator who wants to know more about technology, this group is for you! No matter if you are a novice or expert, we want you to join the conversation about equitable technology practices in the field of TESOL.

What is our focus?

Digital literacy is important to all learners, regardless of age, race, socio-economic status, gender and more. With the recent advances in science and technology, we see an even greater need to support students where they are in their digital literacy journey. Be it that they come to us with never having touched a computer or phone before, or that they are completely digitally fluent, but want to expand their skills to allow them to become an even better employee, a problem-solving student, an active member of the community, we as educators need to be prepared to teach them.

So what is digital literacy? A quick search on any search engine will result in a number of articles due to the need for this to be embedded into the curriculum. Digital Literacy is much more than being able to use a computer. It involves problem solving and critical thinking skills. It is so much more than reading and writing, as indicative of the word literacy, but encompasses an ever-changing, intangible world of digital media. The American Library Association's Digital Literacy Task Force "defines digital literacy as "the ability to use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills.""

The EdTech Interest Section thrives when members share ideas and help educators grow. We plan on holding a webinar in the spring, sending out tech tips and information quarterly and spotlighting educators in their educational technology discoveries. Please follow us below and share your ideas often!

In summary, EdTech Review states, “In today’s constantly evolving technological society, Digital literacy is critical for navigating and thriving.” And isn’t that what we want? For our students to navigate through life and thrive?







Chair Contact information:

Amber Schrage, ESL coordinator and instructor for Johnson County Adult Education with Johnson County Community College in Kansas. Contact me at amberschrage@midtesol.org

Carmen Durham, Assistant Professor of TESOL/Applied Linguistics University of Northern Iowa. Contact me at carmendurham@midtesol.org

Join the conversation!

There are many ways to get involved.

 Resource Library	 X (formerly Twitter)	 Facebook
<p>Bookmark this website to find tips on using technology for speaking, writing, literacy, home-school communication, and much more. Let us know what topics you want to know more about!</p>	<p>Follow us on Twitter for up-to-date tech tips. Mention us in your posts and questions!</p>	<p>Join our Facebook group to talk to one another, ask questions about technology, and receive up-to-date tips from everyone in our Educational Technology Interest Section. If you already follow our Facebook page, you will receive an invitation.</p>
 <p>tinyurl.com/EdTechLibrary</p>	 <p>@Midtesol_EdTech</p>	 <p>tinyurl.com/EdTechGroup</p>

References

<https://literacy.ala.org/digital-literacy/>

<https://www.edweek.org/teaching-learning/what-is-digital-literacy/2016/11>

<https://www.edtechreview.in/trends-insights/insights/what-is-digital-literacy-its-importance-and-challenges/>



**MIDTESOL Community
College/Adult Ed Interest
Section Co-Chairs**

Georgia Deming
ESL Program Manager
Johnson County Comm. College
Overland Park, Kansas

Lorraine Gardner
ESL Instructor
Ozarks Technical Comm. College
Springfield, Missouri

**From the Community
College/Adult Education
Interest Section**

Community College/Adult Education Interest Section NEWS

The Kansas Adult Education Association will be holding a conference in Topeka on February 26-28, 2024, at the Hotel Topeka. For more information about the conference and about the Association's activities, see the links below:

<https://www.kansasadulthoodeducation.com/conference>

<https://www.kansasadulthoodeducation.com/>



Adult education programs include a variety of non-traditional education opportunities for non-native English Language Learners. Find out more by checking out resources such as those at the Kansas Adult Education Association Website!

MIDTESOL's Adult Education and Community College educators fill a particularly critical role in helping English learners and their families gain the English skills needed for day-to-day survival in the US, jobs, social interaction, education, and more. Not all students are migrants or immigrants, but many are. In order to better understand the trends and forces surrounding current migration patterns, Georgia and Lorraine would like to direct you to resources on the Migration Policy Institute (<https://www.migrationpolicy.org/>) Website; for specific information about North America (and our region), see this portion of the site: <https://www.migrationpolicy.org/regions/north-america> .



The Migration Policy Institute (Migrationpolicy.org) provides publications, research, and educational webinars on migration, immigration, and policies for all immigrants regardless of age, nation of origin or legal status. It is free to register. From the Migration Policy Institute Website:

“Mission: The nonpartisan Migration Policy Institute seeks to improve immigration and integration policies through authoritative research and analysis, opportunities for learning and dialogue, and the development of new ideas to address complex policy questions.

“Few forces have shaped the modern world more than migration. Today, in an era of enhanced mobility and increased economic interconnectedness, well thought-out, pragmatic immigration and integration policies are critical in building a secure and prosperous future in countries around the world.

Founded in 2001, the Migration Policy Institute (MPI) has established itself as a leading institution in the field of migration policy and as a source of authoritative research, learning opportunities, and new policy ideas.

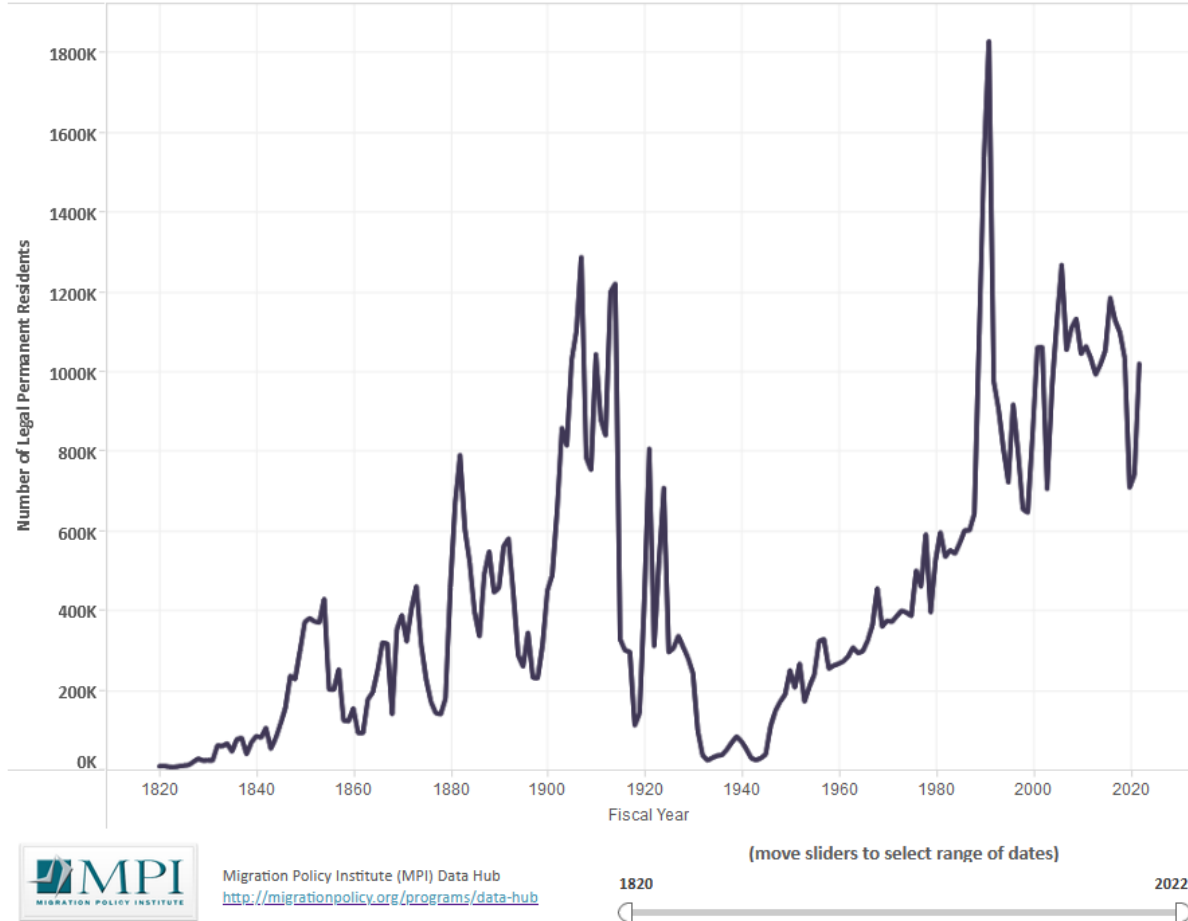
MPI maintains a special commitment to work on immigration and integration policies in North America and Europe, where its two offices are located, but it also remains active around the world, and takes a global and comparative approach to migration issues when possible.

The Institute is guided by the belief that countries need to have sensible, well thought out immigration and integration policies in order to ensure the best outcomes for both immigrants and receiving communities.”

This month the Migration Policy Institute issued updated U.S. immigration trends in the “Migration Data Hub”. (See the next page.)

Updated U.S. Immigration Trends

Annual Number of U.S. Legal Permanent Residents (LPRs), Fiscal Years 1820-2022



How many green cards are issued in the United States each year? How many immigrants become citizens? Where do they come from? What share of the population at the state and national level are foreign born?

Answers to these questions and more, currently and historically, are provided in our newly updated **U.S. Immigration Trends** data tools (<https://www.migrationpolicy.org/programs/data-hub/us-immigration-trends?eType=EmailBlastContent&eld=861e0c9e-9d8d-4f2e-bcb6-c549d23eb621>).



About our Organization

Contact us at
www.midtesol.org



MIDTESOL is a professional organization, an affiliate of TESOL International Association, whose goal is to support teachers and enhance the teaching of **English to Speakers of Other Languages**.

MIDTESOL Matters is a quarterly publication and is distributed to subscribers and dues-paying members of **MIDTESOL**. Articles, Teaching Tips, and Reviews are welcome from all members. The editor reserves the right to edit for space, clarity, or editorial balance. Materials published in **MIDTESOL Matters** become the property of MIDTESOL and could be shared with other TESOL affiliate organizations.

Expressed opinions do not necessarily reflect the views of MIDTESOL, TESOL, or the MIDTESOL Executive Board.

Our Mission

The mission of **Mid-America Teachers of English to Speakers of Other Languages** is to foster excellence in English language learning in Iowa, Kansas, Missouri, and Nebraska to people whose native language is a language other than English while respecting their individual language rights.

As a regional affiliate of TESOL and a professional organization, MIDTESOL:

- *supports those involved with English language teaching, teacher education, administration and management, curriculum and materials design, and research*
- *provides leadership and direction through the dissemination and exchange of information and resources*
- *encourages access to the standards for English language instruction, professional preparation, and employment*