

## From the Editors

It has been a pleasure for us to bring you the 2026 edition of the *MIDTESOL Journal* with the assistance of our reviewers from around the MIDTESOL region and beyond. We would like to give a big thank you to everyone who helped us publish this volume by volunteering their time as an author, editor, or reviewer.

### Iowa

- Brenda Daisy, Author
- Denise Coberley, Reviewer
- Mahdi Duris, Reviewer
- Young-Joo Lee, Editor
- Melissa Meisterheim, Reviewer
- Shaeley Santiago, Author
- Shamini Shetye, Associate Editor
- Amy Walton, Author & Editor

### Kansas

- Kate Austin, Reviewer
- Joanie Sinagra Brilliant, Author

### Missouri

- Jeanne Beck, Author & Technical Editor
- Sarah Bortis, Author & Reviewer
- Adrienne Johnson, Reviewer
- Viktoriia Kisil, Author
- Elizabeth Thorne-Wallington, Author

### Nebraska

- Vicki Anderson, Communications Dir.
- Amanda Levos, Author
- Sarah Osborn, Reviewer

### Beyond the MIDTESOL Region

- Ivan Crespo, Author
- Carolyn Gascoigne, Author
- Şebnem Kurt, Associate Editor

Volume 9 includes three **Full Articles** on supporting students through citizen science pedagogy, pronunciation instruction, and strengths-based literacy teaching and two **Language Teaching Professionals' Interests** articles on generative AI classroom applications and culturally-responsive teaching. Two articles involve **English Learner Policy** issues on EL reclassification through portfolios and ML teacher certification, which prompted us to make a special journal section this year. Finally, this issue wraps up with a **Book Review** on the practical application of trauma-informed pedagogy.

We hope you enjoy this edition!