

**MIDTESOL 2017 Schedule
Friday, September 29**

	Main Level Lobby							Trianon Level					
Friday	Truman A	Truman B	Imperial	Colonial	Nixon	Eisenhower	Roosevelt	Royal Exhibit Hall	Burgundy	Trianon AB	Trianon CD	Trianon E	Lido
7:00	Registration Opens – Registration Area & Prefunction Area (Need multiple tables)												
8:00-8:45	Unlocking Literacy Through Listening Training	Teaching TESOL Methods Through J.K. Rowling's Harry Potter		What is Cultural Capital? Why Do Our Students Need It? And How Can I Teach It?		Developing Systems to Select Level-Appropriate Textbooks and Novels	Improving Student Outcomes: A Framework for Effective Oral Feedback		Turning Listening on Its Ear: How to Improve Listening Comprehension	That's My Story: ELLs Share Tales of Cultural Adjustment	Using Technology to Enhance Instruction and Achievement: Imagine Learning!	Making Grammar Great Again: Documenting International Experiences with Online Portfolios	Creating and Diversifying a TEFL Certificate Program on Campus
9:00-9:45	A Revised Approach to Paraphrasing and Citing Sources	Visual Method for Sentence Structure Grammar		Harnessing the Power of Culture	Colleague Connections: Introducing Drama For ESL	Teach Abroad with the English Language Fellow Program	Who Conquered England and Why ESL Teachers Should Care		Guest Speaker Coming to Class? Maximize the Experience!	Collaborating to Support English Learners on Content-Specific Tasks	"Wasting Time" Teaching Tech in the Language Classroom	Using Virtual Reality to Increase Content Knowledge and Vocabulary	Course Correcting: Addressing EAP Graduate Reading Students' Needs
10:00-10:30	MIDTESOL Official Welcome – Exhibit Hall Grand Opening – Royal Exhibit Hall Eastern European Folk Band – Modifiers the Misplaced (David Scott & Joe Scott) Meet Conference Artist Patty Wayland												
10:00-10:45	How Research on Trauma Recovery Can Inform Refugee ESOL	Teachers' Stories from Cultural Crossroads: Journeying with Newcomer Refugees	Laura Le Dréan Your Pathway to Academic Readiness!	Replacing the Translation Habit	Colleague Connections: Preparing International Teaching Assistants	Structuring Extensive Listening with Listening Circles	Colleague Connections: Connecting Program Administrators		The "P" and "B" Muddle: The Effect of Auditory Problems on Speech	New Ways to Integrate Music into the ESL Classroom	Digital Storytelling as a Model for Directed Motivational Currents	Discovering Assessment Tools to Engage the 21st Century Learner	Meta-Cognitive Integration Through "Grammar-in-Use" Journals
11:00-11:45	Comm. College/ Adult Ed. Inter Section Meeting	Yoga and Meditation in the IEP Classroom	Ballroom closed for luncheon set-up	Instructional Development as a Collaborative Approach	Colleague Connections: Sociopolitical Concerns and Advocacy for ELLs	A Perfectly Cromulent Lesson: Facts, Fun, Listening, and <i>The Simpsons</i>	Effective Test Prep for Validity Across Diverse Backgrounds	Poster Sessions 791, 857, 717		Culturally Responsive Teaching: Where Are We Now?	Higher Education/Teacher Training Inter Section Meeting	Ed Tech Bazaar Demonstrations: 718, 736, 796, 773	Instilling the Importance of Note-Taking in Students
12:00-1:20	Lunch with Neil J Anderson in Ballrooms (All attendees) The Five Ps of Effective Professional Development: Plotting and Developing Your Growth Curve												
1:30-2:15	Nonprofit Organizations Collaborating to Establish Adult ESL Classes	IEP Inter Section Meeting	Ballroom closed for luncheon clean-up	Stacy Hagen New Insights into Practice for the Grammar Classroom	Colleague Connections: Helping English Language Learners Cope with Test Anxiety	Needs Analysis: Helping Students Cross Over to University Classes	Using Body-Based Components to Effectively Teach Vocabulary	Poster Sessions 709 759, 801, 808	Expanding Listening & Study Skills with a Note-Taking Portfolio	K-12 Inter Section Meeting	Encouraging Community Involvement of International Students Using the Classroom	ReadTheory: Turning Theory into Practice	Grammar as a Crossroads Language System
2:30-3:00	Afternoon Refreshments in the Exhibit Hall												
3:00-3:45	Be Prepared: Managing Program-Disruptive Crises	ESL Students' Perceptions of Non-Native Composition Sections	Jeanne Lambert	Bridging the IEP to English 101	Colleague Connections: How can we facilitate mother-tongue literacy?	How International Students Increase Vocabulary in Flipped Learning	From Do to Accomplish: Teaching the Academic Word List		Rhetorical Listening: An Approach for Engaging in Racial Discourse	ELL Parents as Classroom Volunteers: Strategies and Activities	When Making Meets ELT: Implications for Teacher Education	Ed Tech Inter Section Meeting	Linguistic Theory in the ESL Grammar Classroom
4:00-4:45	Motivational Interviewing: Helping Students to Help Themselves	Perceptions of College-Level Writing Among Community College Faculty	Jeanne Lambert	Motivation: Evolution of the Concept in Relation to ELLs	Colleague Connections: Using Legos to teach the Language Experience Approach	Courses in Common: An EAP Program-within-a-Program	Using Peer Editing to Build More Confident Writers	Poster Sessions 821, 775, 840, 701		Turning the IEP's Gaze Inward: Seeking New Opportunities	More Than Words: Infographics for Language Teaching and Learning	VoiceThread: A 4-Skills Learning Approach	Building a Needs-Based Curriculum from University Syllabi and Surveys
5:00-5:45	English as a Lingua Franca: A Valid Variety of English	Observation Journals: Inspiring ELLs to Embrace Life Through Writing		Prior L1 Genre Knowledge in L2 Academic Writing	Colleague Connections: Program Administrators	Standards Crossroads: The Intersection of English Learning and Depth of Knowledge	Emporia State's Multilingual Writers: Writing Center and FYC Crossroads		The Intersection of SLP and ESL: What are the Commonalities?	How Familiarity with Learners' Native Languages Can Improve Performance	Discussing Language Teacher Identity in Community and Practice	The Effectiveness of Using Video Tools in ESL Classroom	Short Programs: Supporting IEP Stability in Challenging Times
6:00	Sessions End – Registration/Information Desk Closes												
6:30	Social Dinners (See MIDTESOL Information Desk for Sign Up)												

**MIDTESOL 2017 Schedule
Saturday, September 30**

	Main Level Lobby	Lower Level	Trianon Level										
Saturday	Truman A	Truman B	Imperial	Colonial	Nixon	Eisenhower	Roosevelt	Royal Exhibit Hall	Burgundy	Trianon AB	Trianon CD	Trianon E	Lido
7:00	Registration Opens – Registration Area												
7:30	Breakfast opens in Imperial												
8:00-9:45	MIDTESOL Annual Business Meeting in Colonial (with Imperial doors open)												
	Breakfast with Yong Zhao Perils or Promises: Education in the Age of Smart Machines												
10:00-10:30	Book Signing with Yong Zhao in Royal Exhibit Hall												
10:00-10:45	Fostering Fluent Readers Through Authentic Assessment	Simplifying EAP: A Template Approach	Ballrooms closed for breakfast clean-up		Colleague connections	Training for Multicultural Team Teaching in TESOL	Improving Linking Through Pair Practice		Listening from the Bottom Up: EAP Listening Course Redesign	Feeling Language Through ELL Read-a-Thons	Non-Native TESOL Teachers' Cultures in Classrooms: Diversity or Beyond?	Utilizing Google Tourbuilder in the ESL Classroom	Making Personal Connections with Reading-Connecting to Your Own Story Through Sonia Nazario's <i>Enrique's Journey</i>
11:00-11:45	Using Intertextuality to Engage and Empower Reading Students	Voice Recognition Technology: Tools and Activities for Pronunciation				Designing a Local Culinary Book to Support Independent Reading Activities		Poster Sessions 719, 732, 748, 758	The ESL/EFL Teacher as Language Planner and Policy Maker	A New Approach to Math for English Language Learners		Ed Tech Bazaar Demonstrations: 794, 766, 864	Avoiding Stereotypes: Podcasts as a Socially Responsible Medium
12:00-12:45	Accelerating English in EFL Classrooms Through Biography-Driven Instruction	Creating Podcasts to Improve Speaking Skills		Allie Westgate <i>Stand Out 3e: Critical Thinking in the Adult Education Classroom</i>		Work in Progress: Deeper Academic Discussions with Dialogic Teaching and Learning			Exploring and Mapping Teachers' Emotional Labor in EAP	Interactive Journaling to Promote Intercultural Understanding		Words with Colleagues: Using Google Drive as a Collaborative Tool	Empowering Students by Developing Autonomous Learners
1:00-1:45	Contrastive Rhetoric and Cross-Cultural Processes in Academic Writing	Why Practice Oral Grammar at the Advanced Level				Organic Vocabulary: Help Students Grow Their Own!		Poster Sessions 803, 814, 824	Reaching Rigor for ELLs Through Responsive Interactions of Care	How to Co-Teach Like Dance Partners	Meaning Through Manipulatives: Sorting It Out	iPads and iPhones and Laptops....Oh My!	Expanding the IEP's Presence: A Case from Pharmacy School
2:00-3:30	Afternoon Refreshments in the Exhibit Hall												
2:30-3:15	What You Need to Know About Your Refugee-Background Learners	The Inter-Relationship Between Knowledge, Self-Efficacy, and Self-Confidence in TESOL Teacher Education		Stacy Hagen 10 Tips for a Better Teaching Experience		Integrating Typing and Computer Skills for Low-Level Writers	International Students' Perceptions of English for Academic Purposes Writing Courses		Turning Your Students into Global Citizens in Only 55 Minutes	Classroom Conversations: A Dialogic Perspective of Reflective Practices	Classroom Culture Shock Encountered by a First-Time ITA (International Teaching Assistant)	Quizzing Applications: Kahoot! vs. Socrative	Online Pre-Arrival Orientation for New International Students
3:30-4:15	Developing Local Travel Guides as Undergraduate Extensive Reading Materials	A Guide to Creating Collaborative Mini-Professional Development Conferences		ICYMI -- Contextualization Is the New Black of i+1			Corpus (and Bilingual Corpus) Classroom Activities		Through Our Hearts and Hands: A Service Learning Project	Language Development Every Day: Content-Based Language Objectives	East Asian TESOL Students: Crossroads of Culture and Identity	Self-Perception of Proficiency as an Indicator of Success	Features in the Acquisition of English Relative Clauses by Chinese ESL Learners
4:30	Sessions End – Registration/Information Desk Closes												