

2015

The Future is Now: Building New Traditions in TESOL



The Conference Proceedings of MIDTESOL is a peer-reviewed publication.

Copyright and Cataloging Data:

ISSN: 2327-7130

MIDTESOL President: Roberta Morgan (2015-16)

MIDTESOL Communications Director: Shaeley Santiago

Copyright Information:

Copyright © by Mid-America Teachers of English to Speakers of Other Languages (MIDTESOL), 2016. All rights reserved. No part of this publication may be used or reproduced in any form without written permission of MIDTESOL, except in cases of references embodied in scholarly articles and reviews.

Contact Information:

For publication information, contact the MIDTESOL Communications Director via email communications@midtesol.org.

Cataloging Data:

Tran, T. H. (ed.) (2016). *The conference proceedings of MIDTESOL: The Future Is Now: Building New Traditions in TESOL*.

The Conference Proceedings of MIDTESOL Editorial Board

Editor— Thu H. Tran, Missouri University of Science and Technology

Copy Editor—Elizabeth Stoyeff, Evangel University

Editorial Review Board:

Andrea Hellman, Missouri State University

Claudia Franks, Missouri State University

Denise Mussman, University of Missouri – St. Louis

Diana Pascoe-Chavez, Saint Louis University

Elizabeth Armstrong, University of Missouri Columbia

Elizabeth Holloway, Kansas City Kansas Community College

Jamie Cardwell, Ritenour School District, St. Louis, MO

Julie Abo, University of Nebraska-Lincoln

Lindsey Simanowitz, University of Central Missouri

Melissa Meisterheim, University of Iowa

Natalie Baskin, University of Nebraska-Lincoln

Roberta Morgan, Missouri University of Science and Technology

Shaeley Santiago, Ames High School/Drake University

Stephanie Christenot, University of Kansas

Vicki Anderson, Concordia University Nebraska

Contents

Editor preface	by Thu H. Tran	4
Toolkit for Success: An IEP Study Skills Seminar	by Aimee Leisy	6
An Integrated Approach for Teaching True Beginners: One Program's Experience	by Jennifer M. Aitken, Tara J. M. Browning	19
One Book, One IEP: An Integrated Skills Project for Intensive English Programs	by Emily Herrick, Julie Abo, Michelle Gadbois, Brooke David	27
Effective Error Engagement in Academic ESL Writing	by Crystal Bock Thiessen	36
Curriculum and Instructional Strategies for Teaching Adult English Learners	by Imelda Bangun	50
The Changing Role of ESL Teachers: Tips for Supporting Mainstream Teachers	by Shaeley Santiago, Jamie Cardwell	63
Designing and Implementing a Bridge: IEP to M.Ed.	by Kelly McClendon, Sarah Springsteen	72
Paying Them a Visit: Conducting Home Visits with English Learners and Their Families	by Warren Merkel, Wyatt Brockbank, Pamela M. Wesely	80
Analysis of Lexical Choices of VERB by Arabic Speakers in ESL Academic Writing	by Mohammed Hamdi Kareem Al-Rubaye	91
Becoming Concise and Original: Paraphrasing Strategies of ESL University Writers	by Amber P. Scroggs	105
The Influence of the Lexical Aspect hypothesis on Arabic-speaking ESL students' Acquisition of the Progressive Aspect	by Islam M. Farag	116
Writing in the Academic Tradition: Raising Student Awareness of the Textual Features of Formal Academic English	by Timothy Janda	129