



**10:50 AM to 11:50 AM**

10:50-11:15	223	226	228	230	319	320	324	326	328	329	330	331	
	Instructional Coaches for ESL Teachers: Why and How	Implementing Student Self-Evaluations in an IEP Classroom	10:50-11:50	Bridging University Gaps: Creating Collaborative, Multilevel ESL Bridge Programs	IEP Student Community Engagement and Its Impact on Language Learning	Games to Save Your Life!	The Wise Learn How to Paraphrase	Revisiting Oral Reading: Being in the Phonological Loop	Dialogic Teaching and Literacy Learning	Comparing Online Learner Dictionaries	Whadaya gonna DO this WEEkend? Teaching Word Stress and Rhythm	Huh? Using Listening Logs to Achieve Excellence in Aural Comprehension	Successfully Update Your Placement and Exit Processes
11:25-11:50	Twitter: Professional Development for ESL Teachers	Applying Grit Theory to a Second Language Learning Context											

**Lunchtime Interest Section Meetings (Pick up your lunch, and take it with you to your Interest Section meeting.)**

	319	320	329	331
	Community College/ Adult Education	Intensive English Programs	K-12	Higher Education/ Teacher Training

**1:30 PM to 2:30 PM**

1:30-1:55	223	226	228	230	319	320	324	326	328	329	330	331
	Help Your ESL Students Become Global Citizens Through Service Learning	Student Surfing: Helping Students Evaluate the Most Effective ESL Websites	Bridging Responsibility and Teaching: Facing ELLs With Undiagnosed Disorders	Bridging the Gap Between Intensive English Classes and the TOEFL	Practical Research: Intermediate Introductory Research Practices in an IEP	Vague Language and Information Status in L2 Writing	How Can They Spell It if They Can't HEAR It?	Helping Students Learn How to Learn	Making Vocabulary Learning and Teaching Fun and Efficacious	Inter-Actions for the Cognitive and Academic Needs of ELL Students	Beyond Listening Comprehension: Metacognition, Learner Autonomy, and TED Talks	Developing Quality Classroom Assessments: Item Writing Workshop
2:05-2:30	It Takes a Village: Getting ELLs Involved in Their Community	Engaging the Adult Learner: Strategies and Activities										

**2:45 PM to 4:00 PM: Dyane Smokorowski, Closing Plenary Session, Elliott Union 238/240**